

## Formal Presentation Evaluation Form

Student \_\_\_\_\_ Date \_\_\_\_\_

Topic \_\_\_\_\_ Evaluator \_\_\_\_\_

Audience: Nurses \_\_\_\_\_ Physicians \_\_\_\_\_ Pharmacists \_\_\_\_\_ Patients \_\_\_\_\_  
Others (list) \_\_\_\_\_

1 = unacceptable

2 = poor

3 = acceptable or good

4 = very good

5 = excellent or exceptional

### 1. PRESENTATION OF PERTINENT DATA 1 2 3 4 5

Applicable pharmacotherapy, disease state, and basic sciences concepts are covered. Always or nearly always are correctly interpreted. Content matches audience's needs.

Comments:

### 2. CRITICAL THINKING SKILLS 1 2 3 4 5

Provides sound assessments and makes original recommendations based on inquiry, extensive analysis, and scientific reasoning. Ample citations of current literature are provided.

Comments:

### 3. COMMUNICATION SKILLS 1 2 3 4 5

The presentation is logically organized and the information is clearly explained. Delivery includes direct eye contact, clarity and proper rate of speech, absence of nervousness and distracting habits, and appropriate terminology and pronunciation.

Comments:

### 4. RESPONSE TO QUESTIONS / MASTERY OF SUBJECT 1 2 3 4 5

Able to answer questions in logical fashion and has the ability to think on his / her feet. Answers are accurate and correspond with the expected degree of competence.

Comments:

### 5. AUDIOVISUALS – SLIDES, HANDOUTS 1 2 3 4 5

Comments:

### 6. STUDENT IS INTERACTIVE WITH THE AUDIENCE DURING THE PRESENTATION 1 2 3 4 5

Comments:

**Summary comments may be provided on the back of this form**